

- *91.78% of exiting CTE concentrators who took a nationally recognized assessment of technical skills and knowledge passed the exam.<sup>5</sup>*
- *12,311 Microsoft IT Academy certifications were earned during 2012-13 in Word, PowerPoint, Excel, Access, Outlook, One Note, and Microsoft Technology Associate Certifications.<sup>6</sup>*

- *246 AP courses are being taught through CTE.<sup>7</sup>*
- *84.52% of CTE concentrators met the proficient or advanced level on the statewide high school reading/language arts assessment exceeding the state's target of 74.70%.<sup>8</sup>*

## Did You Know?

- *72.33% of CTE concentrators who left secondary education during the reporting year were employed, enlisted, or enrolled in postsecondary education 3<sup>rd</sup> quarter post exit based on administrative records.<sup>9</sup>*
- *77.8% of the students enrolled in Jobs for Washington's Graduates (JWG) dropout prevention, intervention program achieved a positive outcome of employment and/or further education and training.<sup>10</sup>*
- *29% of GRADS students (teen parenting program) reported they had previously dropped out of school.<sup>11</sup>*
- *86% of participants were employed during the third quarter after leaving the program.<sup>12</sup>*
- *95% of employers reported satisfaction with new program completers as evidenced by survey responses.<sup>13</sup>*
- *99% of CTE student participants reported satisfaction with the program, as evidenced by survey responses six to nine months after leaving the program.<sup>14</sup>*

## Contact Us:

Office of Superintendent of Public Instruction  
Career and Technical Education, a division of College and Career Readiness  
[careerandcollegeready@k12.wa.us](mailto:careerandcollegeready@k12.wa.us)  
360-725-6245

<sup>5</sup> Carl Perkins Consolidated Annual Review, 2013

<sup>6</sup> CCI Learning (Certiport Testing)

<sup>7</sup> OSPI CEDARS Data, February 2014

<sup>8</sup> Carl Perkins Consolidated Annual Review, 2013

<sup>9</sup> Workforce Training Results 2014, Workforce Training and Education Coordinating Board

<sup>10</sup> National Jobs for America Electronic Data Management System

<sup>11</sup> Department of Health Survey, June 2013

<sup>12</sup> Workforce Training Results 2014, Workforce Training and Education Coordinating Board

<sup>13</sup> Workforce Training Results 2014, Workforce Training and Education Coordinating Board

<sup>14</sup> Workforce Training Results 2014, Workforce Training and Education Coordinating Board

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# What is CTE?

## Investment in the Future

Responding to the economic climate is part of the original mandate of Career and Technical Education (CTE). Washington continues to grow programs and options for students utilizing CTE's emphasis on relevance, rigor and relationships.

Washington State earns \$9 in projected additional tax revenues for every dollar invested in secondary CTE.<sup>1</sup>

CTE combines academic, employability, leadership, and technical skills to help students achieve success in education and life.

CTE engages students with programs that allow them to explore, compete, and succeed as lifelong learners, equipped for a changing economy and their own path to success.

CTE works with business and industry partners to help fill positions that are available today, while closing the skills gap and preparing a qualified workforce for the jobs of tomorrow.

CTE programs are developing Washington's most valuable resource—its youth; helping them gain the skills, technical knowledge, academic foundation, and real-world experience needed to be prepared for high-skill, high-demand, high-wage careers.

## Key Facts about Washington CTE

- *302,886 high school students participated in CTE courses.<sup>2</sup>*
- *30,084 students are enrolled in Middle School CTE courses focusing on science, technology, engineering, and math (STEM).<sup>3</sup>*
- *CTE Completers (secondary students that have completed 360 hours within a single locally determined program area) have an 89.4% graduation rate compared to the State graduation rate of 78.9%.<sup>4</sup>*

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<sup>1</sup> Workforce Training Results 2014, Workforce Training and Education Coordinating Board

<sup>2</sup> Carl Perkins Consolidated Annual Review, 2013

<sup>3</sup> OSPI Apportionment Report 1251

<sup>4</sup> OSPI Grad and Drop Out Stats 2011-12 report